

## HOW KNOWLEDGE CAN ENHANCE ACTION COMPETENCE IN THE MILITARY HIGHER EDUCATION

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**Abstract.** One of the aims of the paper is to stress out the imperative of training military language learners as people meant to become intercultural ‘speakers’ as well as ‘mediators’ in order to be successful not only in communicating information in foreign languages, but also in developing a human relationship with people of other languages and cultures.

The prime objective of the project conducted in “Carol I” National Defense University of Bucharest, Romania, was to analyze critically the way in which cooperative learning methods towards education for intercultural understanding and conflict resolution are used in our institution to promote greater mutual understanding, team work, joint decision making and acceptance of difference and ‘otherness’ in order to prepare our military students for exposure to the present multicultural environments.

**Key words:** knowledge management, cooperative learning, intercultural competence, intercultural education, military higher education

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