

QUALITY OF THE ACADEMIC PROGRAMMES

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Abstract: The main issue addressed by this paper refers to the quality of training and education on project management – is it different than the perception of quality of training and education in other fields, if so, where, in what aspects, who should be responsible for it, should it only be addressed as input based – provider, trainer, curriculum, or also output based – trainee, etc. A survey was made and the main results are presented.

Keywords: Quality, Project management training and education

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