

GUIDE FOR DESIGNING A CONTINUOUS PROFESSIONAL TRAINING PROGRAM

Sorina-Mihaela MARDAR
Ph.D., lecturer, „Carol I” National Defense University

Abstract: Professional training is essential for the success of any modern productive organization, regardless of its field of activity. This statement is accepted, more or less tacitly, or even acclaimed, by most administrative boards and top managers (who otherwise do not even dare to state that contrary of this “fashionable” idea) or even by an important part of the trained personnel who are in executive functions. This is also due to the fact that several management studies conducted with different instruments and from different perspectives, confirm the idea that human resources – respectively the quality of professional training on the knowledge, abilities and attitudes plan – are often decisive for reaching the goals set at the workplace, implicitly so that the organizations perform in a certain field of activity.

Keywords: professional training, adult education, training program

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