EVALUATION IN THE SOCIETY BASED ON THE KNOWLEDGE, ON THE INTERESTS OF THE LEARNER AND ON THE PROMOTION OF VALUES

Liliana Violeta CONSTANTIN

PhD, University of Bucharest, Faculty of Physics, P.O. BOX. MG-11, Bucharest, Romania, liliana2009constantin@yahoo.com or constantin.liliana@gmail.com

Abstract: In the context of the current system of education in our country, the assessment can take many forms, each with its specific imposed by the contents assessed, by the limit of the time, by the scope of the evaluation or by the level of the . If we take into account the fact that evaluation is a process that has affective, emotional implications, an objective analysis is a difficult for accomplished. The work shows that the fundamental concepts that should have people involved in developing the assessment tools, how to do a test and interpretation of results, for to undertake an evaluation objective

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